

**CONFLICT RESOLUTION IN ANCIENT AND MODERN
CONTEXTS III:**

Teaching Conflict Resolution from Antiquity to the Present

9th-12th June 2020

Location: Universidade do Estado do Amazonas

Terça-feira, 09 de junho

9:30 **Palavras de abertura**

Organizadores

Painel 1: Guerra e Paz

Moderadora: Rebecca Langlands, University of Exeter

9.50 – 10.30 **Conflict and Resolution in Sallust's *Bellum Catilinae***

Luca Grillo, University of Notre Dame

10.30 – 11.10 **Treason by Sergius Catilina in Rome in 63 BCE: How Later Generations Studied the Events and Suggested Alternative Ways in Which the Crisis Could Have Been Resolved**

Christer Bruun, University of Toronto

11.10 – 11.40 **Café**

Painel 2: Da História à Pedagogia

Moderadora: Sara Monoson, Northwestern University

11.40 – 12.20 **How to Study Conflict and Conflict Resolution in Roman Times and How to Address it in Class: A Case Study from Pompeii**

Günther Schörner, University of Vienna

12.20 – 13.00 **How to Make Mutinies and Influence People: Olympias vs. Adea-Eurydice**

Astrid Khoo, Harvard University

13.00 – 15.00 **Almoço**

Panel 3: The Lessons of Drama

Chair: Gemma Bernadó Ferrer, Universidad de los Andes

15.00 – 15.40 **¿Qué convierte un conflicto en una tragedia (griega)?**

Andrea Lozano-Vásquez, Universidad de los Andes, and Rodrigo Verano,
Universidad Autónoma de Madrid

15.40 – 16.20 **Dionysian Anthropology of the Conflict: Aristophanes as a Bad Teacher**

Bartłomiej Bednarek, University of Warsaw

16.20 – 16.40 – **Coffee**

16.40 – 17.20 **Medea: How Not to Cross the Frontier of Insanity**

Maria Regina Candido, Universidade do Estado do Rio de Janeiro

Quarta-feira, 10 de junho

Atividade cultural (manhã e tarde)

18h: Comunicações orais (SECLAM)

Quinta-feira, 11 de junho

Painel 4: Discutindo conflitos na Antiguidade

Moderadora: Christer Bruun, University of Toronto

9.30 – 10.10 **Women, Religion, and Peacemaking: The Vestal Virgins and Conflict**

Resolution Pedagogy

Morgan Palmer, University of Nebraska-Lincoln

10.10 – 10.50 The Role of Women in Conflict Management and Peacebuilding: from Roman Comedy to the Colombian Conflict

Gemma Bernadó Ferrer, Universidad de los Andes

10.50 – 11.20 **Café**

Painel 5: Questionamentos em sala de aula

Moderadora: Emma Buckley, University of St. Andrews

11.20 – 12.00 Socratic Questioning in the Digital Age

Sara Monoson, Northwestern University

12.00 – 12.40 Using Roman Exempla in the Classroom: Prompts for Discussion of Difficult Subjects

Rebecca Langlands, University of Exeter

12.40 – 13.20 Sexual Violence and Inter-personal Conflict: Translating and Teaching Ovid in the 21st Century

Emma Buckley, University of St Andrews

13.20 – 15.00 **Almoço**

Painel 6: A pedagogia da resolução de conflitos - Grego

Moderadora: Paula Correa, Universidade de São Paulo

15.00 – 15.40 Aeschylus in Missouri: Framing Difficult Conversations with the Classics

Jesse Weiner, Hamilton College

15.40 – 16.20 The Man of Twists and (Re)turns: Conflict Resolution Structures in the *Odyssey*

Michael Morgan and Olga Faccani, University of California at Santa Barbara

16.20 – 17.00 Classroom from Classical Literary Models: A Lesson Plan Based on

Stesichorus, Aristophanes, and Plutarch

Ronald Forero Álvarez, Universidad de la Sabana

Sexta-feira, 12 de junho

Painel 7: Ensinando resolução de conflitos no Brasil, Parte I

Moderadora: Charlene Miotti, Universidade Federal de Juiz de Fora

9.00 – 9.40 Fable Exercises to Accompany *Basil Batrakhos and the Mystery Letter*

Paula da Cunha Correa and Marcos Martinho, Universidade de São Paulo

9.40 – 10.20 Cicero in the Classroom: An Experiment of Teaching the “Topics” in Brazilian Secondary Schools

Gilson Charles dos Santos, Universidade de Brasília

10.20 – 10.50 Café

Painel 8: Ensinando resolução de conflitos no Brasil, Parte II

Moderador: Marcos Martinho, Universidade de São Paulo

10.50 – 11.30 Conflict and Conciliation in the Classroom: Concept Mapping as a Tool for Classics

Charlene Miotti, Universidade Federal de Juiz de Fora

11.30 – 12.10 Classics for whom? Defining new canons for 21st century Brazil

Leni Ribeiro Leite, Universidade Federal do Espírito Santo

12.10 – 12.50 Military Ethics Education Playing Cards

David Whetham, King’s College London

12.50 Encerramento

Organizadores