

Lancaster University
Department of History

Lecturer in the History of the Atlantic World, 1500-1800.

The Department of History at Lancaster University is seeking to appoint a Lecturer in the History of the Atlantic World, 1500-1800. This is a permanent appointment to be filled on 1 January 2017 or as soon as possible thereafter. The Department is seeking to add to its breadth and expertise in aspects of interaction and inter-dependence in the Atlantic zone during the early-modern period. We welcome applications from scholars with research interests in any one or more of the geographical regions that constitute the Atlantic World (including North America, Latin America, the Caribbean, West Africa and maritime Europe). Applications from those whose work cuts across linguistic and cultural boundaries, placing the diaspora of ideas and or people into an inter- and intra-continental context, would be particularly welcome.

The successful applicant will be expected to have completed their PhD and show evidence that they will have a strong set of publications for the future Research Excellence Framework or its equivalent. Candidates will also be expected to show an awareness of the changing research funding environment and a willingness to develop research projects likely to attract interest from funders. Candidates may wish to consider how their research interests could be aligned with other colleagues in the Department of History and the Faculty of Arts and Social Sciences.

The Department currently enjoys positive ratings in the National Student Survey, and the delivery of high-quality modules that appeal to student interests will be a core priority for the successful candidate. The successful candidate will be able to demonstrate a good track-record of teaching in Higher Education (ideally including evidence of module design). They will be expected to teach two fifteen credit modules, at least one of which will be a survey module examining the history of North and / or South America in the period 1500-1800. They will also be expected to develop a Special Subject on a more specialized area of the history of the Atlantic World. The successful candidate will be expected to contribute more generally to the Department of History's teaching program at both the undergraduate and postgraduate levels. It is likely that the successful candidate will be able to 'phase in' their teaching during the period 2017-2019.

The Department of History is currently ranked in the top fifteen History Departments in the United Kingdom in all the three main league tables. It offers a broad chronological and geographical range in undergraduate teaching, with modules from Ancient Greek history to contemporary society, and covering Europe, North America, the Middle East, India and the Pacific. All History students take a core survey course in their first year (HIST 100: From the Medieval to the Modern: History and Historians) and can also opt to take a further History unit in which they select two out of four module choices. In the second year students choose six modules from a wide menu of term-long 15-credit modules, along with two 15-credit 'methods' and 'skills' modules, and progress in their third year to a double-weighted year-long special subject and dissertation plus two further 15-credit module choices. Besides the V100 degree in History, the Department offers Combined Honours degrees with European Languages, English Literature, Politics, International Relations, Religious Studies and Philosophy, and all modules are available to Combined Honours students. The Department also offers an MA programme with various 'pathways' which currently attracts around thirty students. It plans to offer from 2018-19 an MA in Digital Humanities (to be delivered by departments across the Faculty of Arts and Social Sciences).

Lancaster University is consistently placed among the top ten universities in the United Kingdom. The Faculty of Arts and Social Sciences is consistently placed among the top hundred such faculties in the world. Lancaster University is committed to producing research of the highest international quality. It is also committed to offering all its students a high-quality education.