

International Colloquium

Paideia and *Humanitas* to form and educate yesterday and today

Lisbon, 15-16 December 2016
University of Lisbon, Faculty of Letters

Centro de Estudos Clássicos da Faculdade de Letras da Universidade de Lisboa
Instituto de Educação da Universidade de Lisboa
Instituto de Educação da Universidade do Minho

Call for Papers

As an act of learning and teaching, education acquires, in classical culture, a conceptualized form, chiefly, by way of two ideas: *paideia* among the Greeks and *humanitas* among the Latins. In Greece, incorporating the quest for an ideal of human excellence, education had a strong public and political connotation, and *paideia* came to be understood as the learning of live and living within the *polis*. Philosophy, in that sense, may be seen as a form of *paideia*. In Rome, influenced by stoicism and epicureanism, education acquired a more private bent, *humanitas* being understood, from Cicero onwards, not only an instrument for the acquisition of civic virtues, but also for the withdrawal from public life amidst the corruptive effects of power and as an instrument of consolation before the adversities of aging and fortune. Both concepts point, nonetheless, to an education understood as *ars vivendi*.

The interpretation that, from Petrarch onwards, the Renaissance made of the concept *humanitas* lead to the development of an education centred, no longer in life, but in the scholarly contact with a *corpus* of knowledge, becoming an object of teaching comprising what was produced by the ancients in literature and the arts, in philosophy and history, in mathematics and physics. The “problem of the human” was put forward, for the first time, not on the level of life and living, but on the level of concept and doctrine, becoming an object of study and research, a scientific and anthropological realignment with full implications in the development of European thought. The modern reception of *paideia*, connected to the work of Waerner Jaeger, should be understood in the context of the existentialist turn within European thought, from Kierkegaard to Heidegger, by the proposal of going back to a certain concrete art of living.

Inviting to readdress the question of the meaning of humanism and the human, the present meeting – *Paideia* and *Humanitas* – proposes to place under discussion the different and many problems that these concepts have raised over time.

The colloquium will be structured along the following thematic lines:

- philosophy and anthropology
- politics and ethics
- philology and history
- literature and the arts
- education and pedagogy

Although other thematic areas may be considered, preference will be given to the presentation proposals that fall within the framework of the aforementioned. A broad field of themes, texts and theoretical interventions, as well of disciplinary and interdisciplinary reflections and provocations, is encouraged.

Working languages are portuguese, english, french, spanish and italian. Each presentation will be allowed the maximum length of 20 minutes. The presentation proposals, subject to review by the Advisory Committee, must include the following information:

- title of the presentation
- abstract (up to 200 words)
- thematic area of the presentation:
 - 1) philosophy and anthropology
 - 2) politics and ethics
 - 3) philology and history
 - 4) literature and the arts
 - 5) education and pedagogy
- author's name
- institutional affiliation
- email
- brief CV (up to 100 words)

Proposals, acceptance and contact

- the deadline for presentation proposals is May 31st 2016
- the notification of acceptance will be sent until July 15th 2016
- please send all proposals to formareeducar2016@gmail.com

Registration and fees

- participants with presentation will be required to pay a fee of 70€ between August 1st and September 30th 2016 and of 90€ between October 1st and October 31st 2016
- postgraduate (MA and PhD) students with presentation (upon proof of student status) will be required to pay a fee of 40€ between August 1st and September 30th 2016 and of 50€ between October 1st and October 31st 2016

- participants with attendance certificate only will be required to pay a fee of 25€ until October 31st 2016
- undergraduate students with attendance certificate only (upon proof of student status) will be required to pay a fee of 10€ until October 31st 2016
- registration will only be considered valid after confirmation of payment
- attendance without certificate is free and open to the general public

		REGISTRATION WITH PRESENTATION	
		AUGUST 1 ST – SEPTEMBER 30 TH	OCTOBER 1 ST – OCTOBER 31 ST
GENERAL		70€	90€
POSTGRADUATE STUDENTS		40€	50€
		REGISTRATION WITH ATTENDANCE CERTIFICATE ONLY	
		AUGUST 1 ST – OCTOBER 31 ST	
GENERAL		25€	
UNDERGRADUATE STUDENTS		10€	

Advisory Committee

Centro de Estudos Clássicos (FLUL)

José Pedro Serra

Henrique Miguel Carvalho

Instituto de Educação (UL)

Justino Magalhães

Teresa Rosa

Instituto de Educação (UM)

Alberto Filipe Araújo

Custódia Martins

Secretariat

Ana Matafome



UNIVERSIDADE
DE LISBOA



LETRAS
LISBOA



Fundação para a Ciência e a Tecnologia
MINISTÉRIO DA EDUCAÇÃO E CIÊNCIA